

Access DB# 155944

SEARCH REQUEST FORM

Scientific and Technical Information Center

Requester's Full Name: Berna Ali Examiner #: 75773 Date: 06/08/05
Art Unit: 3725 Phone Number 30 X2447 Serial Number: 10/724,965
Mail Box and Bldg/Room Location: _____ Results Format Preferred (circle): PAPER DISK E-MAIL

If more than one search is submitted, please prioritize searches in order of need.

Please provide a detailed statement of the search topic, and describe as specifically as possible the subject matter to be searched. Include the elected species or structures, keywords, synonyms, acronyms, and registry numbers, and combine with the concept or utility of the invention. Define any terms that may have a special meaning. Give examples or relevant citations, authors, etc, if known. Please attach a copy of the cover sheet, pertinent claims, and abstract.

Title of Invention: A method of teaching & learning reading using a group
Inventors (please provide full names): _____

Earliest Priority Filing Date: 09/28/00

For Sequence Searches Only Please include all pertinent information (parent, child, divisional, or issued patent numbers) along with the appropriate serial number.

DERRIS H. BANKS
RUSH

DERRIS H. BANKS
SUPERVISORY PATENT EXAMINER
TECHNOLOGY CENTER 3700

UNIX CUBES

COLORLED W/INDICIA THEREON

STAFF USE ONLY

	Type of Search	Vendors and cost where applicable
Searcher: <u>Jane Harrison</u>	NA Sequence (#) _____	STN _____
Searcher Phone #: <u>23529</u>	AA Sequence (#) _____	Dialog _____
Searcher Location: _____	Structure (#) _____	Questel/Orbit _____
Date Searcher Picked Up: _____	Bibliographic _____	Dr.Link _____
Date Completed: _____	Litigation _____	Lexis/Nexis _____
Searcher Prep & Review Time: _____	Fulltext _____	Sequence Systems _____
Clerical Prep Time: _____	Patent Family _____	WWW/Internet _____
Online Time: _____	Other _____	Other (specify) _____



STIC Search Report

EIC 3700

STIC Database Tracking Number: 155944

TO: Bena B Miller
Location: RND 6a14
Art Unit: 3725

Case Serial Number: 10/724965

From: Jeanne Horrigan
Location: RND 8A34
Phone: 571-272-3529

jeanne.horrigan@uspto.gov

Search Notes

Attached are the search results for Didax and Unifix cubes.

I did not find a total description of this product, but I think that the items I tagged probably include the description. I did not find a reference to the introduction of the Unifix phonics product at the 1999 NSSEA meeting either. I suggest that you review ALL of the results as there is a lot written about the product, especially books to accompany the cubes, which might prove useful.

Also attached is a search feedback form. Completion of the form is voluntary. Your completing this form would help us improve our search services.

I hope the attached information is useful. Please feel free to contact me if you have any questions or need additional searching on this application.



STIC Search Results Feedback Form

EIC 3700

Questions about the scope or the results of the search? Contact *the EIC searcher* or contact:

John Sims, EIC 3700 Team Leader
RND 8B35, Phone 2-3507

Voluntary Results Feedback Form

➤ I am an examiner in Workgroup: Example: 3730

➤ Relevant prior art **found**, search results used as follows:

- ☐ 102 rejection
- ☐ 103 rejection
- ☐ Cited as being of interest.
- ☐ Helped examiner better understand the invention.
- ☐ Helped examiner better understand the state of the art in their technology.

Types of relevant prior art found:

- ☐ Foreign Patent(s)
- ☐ Non-Patent Literature
(journal articles, conference proceedings, new product announcements etc.)

➤ Relevant prior art **not found**:

- ☐ Results verified the lack of relevant prior art (helped determine patentability).
- ☐ Results were not useful in determining patentability or understanding the invention.

Comments:

Drop off or send completed forms to STIC/EIC3700 RND 8B31



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File 484:Periodical Abs Plustext 1986-2005/Jun W1

(c) 2005 ProQuest

File 636:Gale Group Newsletter DB(TM) 1987-2005/Jun 09

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File 16:Gale Group PROMT(R) 1990-2005/Jun 09

(c) 2005 The Gale Group

Set	Items	Description
S1	6	CO=DIDAX? AND UNIFIX
S2	4	RD (unique items)
S3	0	UNIFIX() PHONICS

2/7/1 (Item 1 from file: 484)

DIALOG(R)File 484:Periodical Abs Plustext

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04336888 (THIS IS THE FULLTEXT)

If you can have just one...

Broderick, Patricia; Raymond, Allen

Teaching PreK-8 (ITCH), v29 n7, p78, p.01

Apr 1999

TEXT:

If you can have just one. . . math manipulative, make a decision only after seeing the **Unifix** Early Pattern Cards. There are six books, each 4" x 10 1/2", that cover Patterns in 2's, 3's and 4's (Bk 1, 2, 3); simple mixed sequences (Bk. 4), vertical rods 1 to 3 (Bk. 5) and vertical rods 1 to 5 (Bk. 6). The layout of these patterns provides practice with classification skills, sequencing, color recognition etc., while increasing facility with those invaluable little Unifixes. \$6.95 each.

Author Affiliation:

Didax

395 Main St

Rowley, MA 01969

Copyright Early Years Inc 1999

2/7/2 (Item 2 from file: 484)

DIALOG(R)File 484:Periodical Abs Plustext

(c) 2005 ProQuest. All rts. reserv.

03202331 (THIS IS THE FULLTEXT)

Powerful new math tools

Masalski, William J

Electronic Learning (GELL), v16 n5, p28-30, p.3

Mar 1997

TEXT:

Headnote:

Software that helps kids work like mathematicians

A mid the flood of math software of all kinds is a new group of math tools. Their power permits students to quickly test out ideas, conduct investigations by moving from an example to a more general case, and make comparisons and discoveries. Teachers can also use them to create lessons for students.

The National Council of Teachers of Mathematics stresses four basic processes for K-12 math education: mathematics as problem solving, mathematics as communication, mathematics as reasoning, and making mathematical connections. The tools reviewed below provide many opportunities for students to develop their grasp of these processes and the math curriculum at each grade level.

ELEMENTARY EQUATIONS

The following programs touch on one or more of the areas of the elementary math curriculum: number sense, patterns-relations-functions, geometry and measurement, and probability and statistics. Comprehensive math. Unlocking Measurement K-2 and 3-6 and Unlocking Fractions & Decimals 3-6 are new additions to MECC's MathKeys series. The series is an indispensable-if relatively expensive-set of tools for exploring elementary math.

Tessellations! MECC's TesselMania! Deluxe helps students explore transformational geometry-translations, rotations and glide reflections, and design tessellations-through art and creativity. Easy enough for third graders, it also covers content through high school.

Easy graphing. With Sunburst's Graphers software, collecting data and making graphs is delightful. Kids can easily create pictographs, bar graphs, circle graphs, grid plots, loops, and line graphs.

Geometric explorations. Shape Up! from Sunburst lets students create and manipulate geometric shapes, patterns, and pictures in two- and three-dimensional environments. QuickTime movies relate the shapes to real-world ones. Electronic cubes. Unifix Software 2.0 from Didax lets students explore addition, subtraction, premultiplication, and predivision by manipulating electronic cubes which can be transformed into other shapes. Students may also assign sounds to the shapes.

SECONDARY SOLUTIONS

The following programs cover the secondary math curriculum that builds upon and extends elementary concepts, with increasing emphasis on algebraic thinking, geometry, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.

Math power tool. Mathematica 3.0 lets users calculate and display the results in rational, decimal, scientific, radical, and complex forms. Its algebraic-symbolic computation and two- and three-dimensional graphing capabilities are amazing, as are its programming language and data-handling capabilities.

Synergy. Future Graph's f() Scholar 2.01 combines a high-powered graphing calculator with a sophisticated spreadsheet. A useful tool for grades 7-12, it includes guidebooks for each function.

Math integration.

MathSoft, Inc.'s StudyWorks for Math as an all-in-one, full-screen graphing-and-calculating tool, word processor, algebra system, and reservoir of facts and formulas.

Web math. Waterloo Maple's Math View combines rich functionality with an easy-to-use interface for equation solving, graphing, and animation. It connects to CyberMath, a Web math forum.

(Table Omitted)

Captioned as: SOFTWARE FOR ELEMENTARY MATH

(Table Omitted)

Captioned as: SOFTWARE FOR ELEMENTARY MATH

Deriving Calculations.

DERIVE for Windows 4.0 from Soft Warehouse, Inc., is as easy to use as a calculator. A formula is entered and can be simplified, plotted, expanded, approximated, factored, placed over a common denominator, integrated, or differentiated.

Dynamic geometry. With Geometer's Sketchpad 3 from Key Curriculum Press students create and manipulate figures using three basic tools: point, compass (circle), and straight-edge (segment).

Graphing and globs. Students using Green Globs and Graphing Equations 2.2 from Sunburst can create up to five different graphs on one screen while displaying in matching colors the equations. It includes three very appropriate games.

Intelligent tiles. Virtual Tiles by William K. Bradford provides electronically generated models with integers and first- or second-degree algebraic equations. Students can drag, flip between positive and negative, and manipulate colorcoded and animated tiles on-screen.

Equation editor.

Mathtype 3.1 by Design Science lets students create complex equations with 280 math symbols. Teachers can design tests and class notes; students can write reports and research papers.

(Illustration Omitted)

Captioned as: MathKeys is available in both English and Spanish,

(Illustration Omitted)

Captioned as: Mathematica's education version is just out.

(Illustration Omitted)

Captioned as: Green Globes and Graphing Equations includes games.

Author Affiliation:

DR. WILLIAM J. MASALSKI (william.masalski@educ.umass.edu) is a professor of math and technology education at the University of Massachusetts School of Education.

Copyright Scholastic, Inc. 1997

2/7/3 (Item 1 from file: 636)

DIALOG(R) File 636:Gale Group Newsletter DB(TM)

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03751269 Supplier Number: 48114147 (THIS IS THE FULLTEXT)

Early Success Prompts Didax To Expand Supplemental Book Imprint

Educational Marketer, v28, n32, pN/A

Nov 10, 1997

TEXT:

Didax Educational Resources (Rowley, MA) plans to capitalize on the early success of its first supplemental book imprint by launching 23 new titles in 1998 aimed at the U.S. K-6 market, vice president of sales and marketing Martin Kennedy told EM last week.

Didax, one of the nation's premiere manipulative producers, launched World Teachers Press last year after partnering with an Australian publisher to co-publish 44 reproducibles for math, language arts and social studies (EM, Dec. 16, 1996). The titles, written by teachers and sold to the elementary market for around \$10 a piece, feature new teaching methods, projects and activities for American instructors.

"Sales just took off," Kennedy said. "The imprint has exceeded its budget by 40% to 50% this year. We didn't expect this kind of success so early. I think it's a testament to the demand for smaller, cheaper and more focused alternatives to the traditional textbook."

In particular, Kennedy said, teachers are increasingly looking for print-based supplements for their elementary reading, math and social studies classes, which has fueled sales of workbooks, reproducibles, leveled readers and activity guides in recent years. In fact, workbooks (including reproducibles, leveled readers and activity guides) is the fastest-growing segment of the entire K-12 publishing market. Sales for this segment are expected to grow at a compound annual rate of 11.5% from 1996-99, reaching \$774 million in 1999, according to Print Publishing for the School Market 1997-98, a new report published by Cowles/Simba Information (Stamford, CT), publisher of EM.

As a result, Didax has decided to invest in 23 new titles for 1998, including reproducibles for reading, math and social studies like Phonics Fold-Ups and Mental Math Workouts. Didax will promote and sell the new titles through teacher supply stores, direct mail and its 1997-98 catalog,

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according to Kennedy. "If this imprint continues to grow at its present rate, we expect to quadruple the number of book titles we publish by the year 2000," he said.

Didax is best known for its math manipulative product, **Unifix Cubes**, which generates sales of about \$1 million annually. The company, which was founded in 1976 and sells books, software and manipulatives to the K-12 market, generates annual revenues of around \$5 million, EM estimates.

Contact: Didax Educational Resources can be reached at (978) 948-2340.

THIS IS THE FULL TEXT: COPYRIGHT 1997 Cowles-SIMBA Information

Subscription: \$425 per year as of 1/97. Published three times per month. Contact Cowles-SIMBA Information, 11 Riverbend Dr. South, Box 4949, Stamford, CT 06907-0949. Phone 800-307-2529. Fax 203-358-5811.

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2/7/4 (Item 2 from file: 636)

DIALOG(R) File 636:Gale Group Newsletter DB(TM)

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03390171 Supplier Number: 46975060 (THIS IS THE FULLTEXT)

Didax Educational Resources Expands Beyond Manipulatives Into Publishing
Educational Marketer, v27, n35, pN/A

Dec 16, 1996

TEXT:

K-12 supplemental publisher Didax Educational Resources (Rowley, MA) recently launched a new K-6 book imprint and signed an agreement to distribute a U.K. children's book publisher's titles into the U.S. elementary market.

The new K-6 imprint, called World Teachers Press, is the result of a co-publishing agreement with Australian school publisher Prim-Ed of Perth. The two companies will collaborate on 45 teacher resource guides for math, language arts and social studies in the 1996-97 school year. The books, which offer instructors teaching methods, projects and activities from around the world, cost under \$10.

Didax plans to release two new titles per year under the imprint and sell them via teacher book clubs, teacher supply stores and direct mail. K-III has already agreed to sell the books through its Newbridge Communications book clubs.

In a separate deal, Didax agreed to distribute more than 300 trade books aimed at the K-6 social studies and science market for U.K. children's book publisher Child's Play. The titles, which feature timely, cross-curricular themes, are used by teachers as textbook supplements, and as a way to integrate reading, social studies and science. The books cost between \$3 and \$25. Under the agreement, Didax buys the books from Child's Play at a discount, then wholesales them to dealers in the U.S. for sale to the K-6 market.

"Both of these agreements are the result of consolidation in the school market," Martin Kennedy, Didax's vice president of sales and marketing, told EM. "As school publishers have consolidated, so have the dealers and manufacturers, which are reducing the number of suppliers they deal with. This has made it more difficult for small publishers to get into the dealer network. So, some publishers are looking to companies like Didax to help them get into the network. This helps us because dealers want to deal with multi-line publishers like Didax."

As a result of both agreements, Didax will include eight pages of World Teachers Press books and 16 pages of Child's Play books in its 1997 catalog. The company will also stock the lines in its Rowley, MA, warehouse, which will allow dealers to combine their orders for World

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Teachers Press, Child's Play and Didax products.

Didax is best known for its blockbuster math manipulative product, **Unifix** Cubes, which generates about \$1 million annually. The company, founded in 1976, has a wholesale K-12 division, which sells books, software and manipulatives, a wholesale retail division and the new World Teachers Press publishing division. EM estimates the company generates annual revenues of about \$5 million, up from \$150,000 in 1976.

THIS IS THE FULL TEXT: COPYRIGHT 1996 Cowles-SIMBA Information

Subscription: \$425 per year as of 1/97. Published three times per month. Contact Cowles-SIMBA Information, 11 Riverbend Dr. South, Box 4949, Stamford, CT 06907-0949. Phone 800-307-2529. Fax 203-358-5811.

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File 47:Gale Group Magazine DB(TM) 1959-2005/Jun 09

(c) 2005 The Gale group

File 88:Gale Group Business A.R.T.S. 1976-2005/Jun 09

(c) 2005 The Gale Group

Set Items Description

S1 2 UNIFIX() CUBES (S) PHONICS

S2 1 RD (unique items)

2/3,K/1 (Item 1 from file: 47)

DIALOG(R) File 47:Gale Group Magazine DB(TM)

(c) 2005 The Gale group. All rts. reserv.

03311978 SUPPLIER NUMBER: 07906283 (USE FORMAT 7 OR 9 FOR FULL TEXT)

Highly recommended homeschooling resources.

Pride, Mary

Whole Earth Review, n64, p124(8)

Fall, 1989

ISSN: 0749-5056

LANGUAGE: ENGLISH

RECORD TYPE: FULLTEXT

WORD COUNT: 4612 LINE COUNT: 00345

... a lot, not by flashing cards at them.

MATH

Math anxiety is second only to **phonics**0 phear among homeschoolers.

I've tried bunches of cute little manipulatives and widgets designed to...

...it takes a long time. So for now let's forget the Cuisinaire rods and

Unifix cubes . For math I like the following.

Bob Jones University Press math textbooks. I know what...

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File 88:Gale Group Business A.R.T.S. 1976-2005/Jun 09

(c) 2005 The Gale Group

File 387:The Denver Post 1994-2005/Jun 08

(c) 2005 Denver Post

File 638:Newsday/New York Newsday 1987-2005/Jun 09

(c) 2005 Newsday Inc.

File 996:NewsRoom 2000

(c) 2005 The Dialog Corporation

Set	Items	Description
S1	11	UNIFIX() CUBES/TI, AB, LP
S2	10	RD (unique items)
S3	10	Sort S2/ALL/PD, A

3/6/10 (Item 10 from file: 387)

01076292 (USE FORMAT 7 OR 9 FOR FULLTEXT)

Teacher finds a pattern to math

Friday, September 14, 2001

Word Count: 252

3/7/2 (Item 2 from file: 88)

DIALOG(R)File 88:Gale Group Business A.R.T.S.

(c) 2005 The Gale Group. All rts. reserv.

03511680 SUPPLIER NUMBER: 16547108

Problem Solving Activities with Unifix Cubes , Gr. K-3. (book reviews

Eschner, Joan M.

Teaching Children Mathematics, v1, n1, p48(2)

Sept, 1994

TEXT:

I must give Problem Solving with **Unifix Cubes** kudos for the richness and thoroughness of its activities. The introduction addresses the method of use, which reflects the current trends in education of solving open-ended problems with no single correct answer, engaging students in active involvement, and grouping students of varying ages and abilities to work in a cooperative-learning atmosphere.

The scope of topics covered is extensive. In addition to addressing the usual arithmetic concepts, activities are also included that cover spatial relationships, probability, graphing, estimation, patterning, area and perimeter, and volume. Each of the twenty-nine activities can be student directed. All begin with an active introduction, followed by three additional activities and an extension problem. The illustrations give students solution hints when necessary. Although the material does not have to be covered sequentially, some topics involved several problem pages, which should be discussed consecutively, as activities build on previous solutions.

Overall I find this publication to be interesting and enriching, and it encompasses curricular areas in a refreshing manner.

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3/7/3 (Item 3 from file: 88)

DIALOG(R)File 88:Gale Group Business A.R.T.S.

(c) 2005 The Gale Group. All rts. reserv.

04085873 SUPPLIER NUMBER: 18838687

Show Me! Assessment with Unifix Cubes . (video recording reviews

Rosenberg, Erin

Teaching Children Mathematics, v3, n2, p108(1)

Oct, 1996

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June 9, 2005

TEXT:

Show Me! Assessment with **Unifix Cubes** is a collection of assessment activities and materials aimed at grades K-5. All assessment tasks are accompanied by instructions designed specifically for use with **Unifix cubes**. For each assessment activity, a link to the NCTM's Standards is stated, and a scoring rubric is presented at the outset that serves all twenty-eight assessment tasks in the book. Assessment topics range from number sense and one-to-one correspondence to more advanced topics, such as percent and place value to the millions.

Directions for each assessment task are quite complete. They include a goal for the task, ideas for presenting the task, materials needed, and guidelines for assessing the students' work. Also indicated is the optimum number of students needed for each assessment activity. Of twenty-eight assessment activities, twelve are for small groups and nine are for individual students, leaving only seven for whole-class activities. This tendency toward individual assessment may be impractical for many classroom teachers. On the positive side, many of the activities can be adapted for whole-class participation, and many could just as easily be done with other types of manipulatives or by using crayons to fill in the outlines of Unifix shapes. In fact, some of the assessments may prove more worthwhile if students are asked to color in their responses rather than just place Unifix cubes in the outlines, providing a means of recording that is absent from most of the tasks. All in all, Show Me! Assessment with Unifix Cubes presents a number of interesting assessment activities flexible enough to complement most mathematics-curriculum goals. - Erin Rosenberg, Brown Elementary School, Smyrna, GA 30080.

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3/7/6 (Item 6 from file: 88)

DIALOG(R)File 88:Gale Group Business A.R.T.S.

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04635829 SUPPLIER NUMBER: 20202566

Unifix Cubes Ready for Math Kit.. (audio-visual reviews
Eschner, Joan M.

Teaching Children Mathematics, v4, n1, p56(1)

Sep, 1997

TEXT:

This kit contains 100 snap-together cubes of 10 different colors, a 24-page booklet describing 11 activities, and 96 colored stickers to be used in the exercises. The activities deal with patterning, sequencing, counting, comparing, ordering, sorting, estimation, classifying, addition, subtraction, multiplication, division, graphing, area, fractions, and measuring. Several concepts may be covered in one activity dealing with familiar places and things in a neighborhood.

The directions are clearly written and are aimed at children between the ages of 4 and 8. This kit is designed to be a stand-alone instructional aid. Its power, however, would not be obvious to a child working alone. The activities, although presented to reach closure, are open-ended and can be explored further through questioning by a parent or teacher. A note to parents and helpers explains this feature. This kit is a valuable tool that can be used for more explorations that the 11 activities suggest. The ideas presented certainly can serve as a springboard for student-created activities.

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3/7/9 (Item 9 from file: 996)

DIALOG(R)File 996:NewsRoom 2000

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0078529591 152X0WWQ

Omnifix Value Activity Set

Pasqual, Miriam

Teaching Children Mathematics, v6, n9, p603

Wednesday, May 31, 2000

WORD COUNT: 179

TEXT:

Omnifix Value Activity Set, Ark Johnson. Includes 46 activity cards and 125 cubes, \$24.95. DIDAX Educational Resources, 395 Main St., Rowley MA 01969-1207, (800) 458-0024.

Omnifix cubes are much like **Unifix cubes**, except that the cubes snap together on any face; no special orientation is necessary. The cubes are packaged flat so that the teacher or students must fold the items into cubes. The kit includes blue, red, green, and yellow cubes.

The activity cards introduce concepts of perimeter, area, and volume, as well as square, triangular, and pyramid numbers. The activities also involve patterns and various aspects of spatial sense. Most students who tried the activities seemed to enjoy working with the cubes. A few students veered from the activity cards and conducted their own explorations, which is natural with any interesting manipulative.

These activities are well-suited for use as one of several learning stations. For full class use, large quantities-perhaps 1000 cubes-would be necessary.-Miriam Pasqual, Wells Middle School, Dublin, CA 94568.

Copyright National Council of Teachers of Mathematics May 2000

3/3,K/1 (Item 1 from file: 638)

DIALOG(R)File 638:Newsday/New York Newsday

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04063193

RYAN'S CASE - A TOWN'S TOUGH LESSON IN AIDS

Newsday (ND) - Sunday March 1, 1987

By: David L. Kirp. David L. Kirp, professor of public policy at the University of California at Berkeley, is writing a book on AIDS and schoolchildren.

Edition: ALL EDITIONS Section: IDEAS Page: 05

Word Count: 2,610

TEXT:

... young kindergarten teacher, and her aide, Pat Broker, coaxed the children into putting away their **Unifix cubes** and sitting, mouse-quiet, in a semicircle to hear what was happening in "The Napping..."

3/3,K/4 (Item 4 from file: 88)

DIALOG(R)File 88:Gale Group Business A.R.T.S.

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04298517 SUPPLIER NUMBER: 19416666

Unifix Software Basic Version.(Evaluation)

Clements, Douglas H.

Teaching Children Mathematics, v3, n8, p460(2)

April, 1997

DOCUMENT TYPE: Evaluation ISSN: 1073-5836

LANGUAGE: English

RECORD TYPE: Fulltext; Abstract

WORD COUNT: 569 LINE COUNT: 00048

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...ABSTRACT: than for the home market. The software has the potential to widen mathematical explorations with **Unifix cubes**.

3/3,K/5 (Item 5 from file: 88)

DIALOG(R)File 88:Gale Group Business A.R.T.S.

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04298509 SUPPLIER NUMBER: 19416658

Students use their bodies to measure animals.

Hendrix-Martin, Eunice

Teaching Children Mathematics, v3, n8, p426(5)

April, 1997

ISSN: 1073-5836 LANGUAGE: English RECORD TYPE: Fulltext; Abstract

WORD COUNT: 2589 LINE COUNT: 00195

...ABSTRACT: important part of the activity is to find the mean height of the class using **Unifix cubes**. Among the other skills learned are estimating, adding, subtracting, multiplying and dividing along with data ...

3/3,K/7 (Item 7 from file: 88)

DIALOG(R)File 88:Gale Group Business A.R.T.S.

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05343824 SUPPLIER NUMBER: 60036442

How many spots Does a Cheetah Have?

Reed, Kristine M.

Teaching Children Mathematics, 6, 6, 346

Feb, 2000

ISSN: 1073-5836 LANGUAGE: English RECORD TYPE: Fulltext

WORD COUNT: 2257 LINE COUNT: 00180

TEXT:

...conjectures, and share strategies. Mathematicians "do math"; they use tools--for example, calculators, rulers, and **Unifix cubes**. Mathematicians communicate; they "talk math" and "write math." Mathematicians clarify and revise their ideas, and...

3/3,K/8 (Item 8 from file: 996)

DIALOG(R)File 996:NewsRoom 2000

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0047039716 150Y16T3

Unifix Early Pattern Card Books and Cubes, Preschool-K. Book 1, Patterns in 2s / Book 2, Patterns in 3s / Book 3, Pattern in 4s / Book 4, Simple Mixed Sequences / Book 5, Vertical...

Tucker, Patrice

Teaching Children Mathematics, v6, n7, p475

Friday, March 31, 2000

JOURNAL CODE: AFXF LANGUAGE: ENGLISH RECORD TYPE: Fulltext

DOCUMENT TYPE: Scholarly Journal ISSN: 1073-5836

WORD COUNT: 379

TEXT:

...these books contains spiral-bound cards designed to give students independent practice in patterning with **Unifix cubes**. Each book has twelve cards that progress from simple to more complex tasks. Books 1...

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File 16:Gale Group PROMT(R) 1990-2005/Jun 09

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File 18:Gale Group F&S Index(R) 1988-2005/Jun 09

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File 636:Gale Group Newsletter DB(TM) 1987-2005/Jun 09

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Set Items Description

S1 9 CO='DIDAX EDUCATIONAL RESOURCES'

S2 4 RD (unique items)

2/7/1 (Item 1 from file: 16)

DIALOG(R)File 16:Gale Group PROMT(R)

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07583417 Supplier Number: 63537576 (THIS IS THE FULLTEXT)

Didax Releases New Lines Under Its World Teachers Press Imprint. (Brief Article)

Educational Marketer, v31, n21, pNA

July 17, 2000

TEXT:

Didax Educational Resources (Rowley, MA), a privately held business that made its name in distributing school supplies and producing manipulatives, continues to expand its supplemental book imprint, World Teachers Press, by releasing three new series in spelling, phonics and history.

After Spelling Success and Ancient Egypt are released in September and School Phonics is launched in January, Didax will have published close to 200 supplemental titles for the K-8 market, said Martin Kennedy, vice president of sales and marketing. Didax launched World Teachers Press in 1996 with 44 reproducibles for math, language arts and social studies (EM, Dec. 6, 1996). While Kennedy would not release revenues, he said, "We've been very successful (with the supplemental publishing) and it's getting close to being the predominant part of our business."

Kennedy said most of Didax's supplemental workbooks contain reproducible material and range in price from \$6.95 to \$12.95.

Spelling Success is a seven-book program designed for grades 1-7. The 90-page books are priced at \$7.95. School Phonics is being piloted this summer and fall in about 30 sites. It is designed as a first-grade program, Kennedy said, but can be used up to third grade. It comes with two 180-page books priced at \$8.75 each. While Didax won't officially compete in adoptions with School Phonics, Kennedy said it's the type of program that some schools may use as a basal program.

With a back-to-basics approach gaining popularity in the U.S. education, Kennedy expects strong sales of the spelling and phonics lines. "I think we're going to find with a return to phonics there will be a renewed emphasis on spelling. They go hand in hand," he told EM.

Ancient Egypt is the first of a planned three-part series, said Kennedy. It's aimed at upper elementary grades and middle school students. The 120-page book contains reproducible activities and will sell for \$10.95, he said.

Contact: Didax can be reached at (978) 948-2340.

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2/7/2 (Item 2 from file: 16)

DIALOG(R)File 16:Gale Group PROMT(R)

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05332080 Supplier Number: 48114147 (THIS IS THE FULLTEXT)

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Early Success Prompts Didax To Expand Supplemental Book Imprint

Educational Marketer, v28, n32, pN/A

Nov 10, 1997

TEXT:

Didax Educational Resources (Rowley, MA) plans to capitalize on the early success of its first supplemental book imprint by launching 23 new titles in 1998 aimed at the U.S. K-6 market, vice president of sales and marketing Martin Kennedy told EM last week.

Didax, one of the nation's premiere manipulative producers, launched World Teachers Press last year after partnering with an Australian publisher to co-publish 44 reproducibles for math, language arts and social studies (EM, Dec. 16, 1996). The titles, written by teachers and sold to the elementary market for around \$10 a piece, feature new teaching methods, projects and activities for American instructors.

"Sales just took off," Kennedy said. "The imprint has exceeded its budget by 40% to 50% this year. We didn't expect this kind of success so early. I think it's a testament to the demand for smaller, cheaper and more focused alternatives to the traditional textbook."

In particular, Kennedy said, teachers are increasingly looking for print-based supplements for their elementary reading, math and social studies classes, which has fueled sales of workbooks, reproducibles, leveled readers and activity guides in recent years. In fact, workbooks (including reproducibles, leveled readers and activity guides) is the fastest-growing segment of the entire K-12 publishing market. Sales for this segment are expected to grow at a compound annual rate of 11.5% from 1996-99, reaching \$774 million in 1999, according to Print Publishing for the School Market 1997-98, a new report published by Cowles/Simba Information (Stamford, CT), publisher of EM.

As a result, Didax has decided to invest in 23 new titles for 1998, including reproducibles for reading, math and social studies like Phonics Fold-Ups and Mental Math Workouts. Didax will promote and sell the new titles through teacher supply stores, direct mail and its 1997-98 catalog, according to Kennedy. "If this imprint continues to grow at its present rate, we expect to quadruple the number of book titles we publish by the year 2000," he said.

Didax is best known for its math manipulative product, Unifix Cubes, which generates sales of about \$1 million annually. The company, which was founded in 1976 and sells books, software and manipulatives to the K-12 market, generates annual revenues of around \$5 million, EM estimates.

Contact: Didax Educational Resources can be reached at (978) 948-2340.

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2/7/3 (Item 3 from file: 16)

DIALOG(R) File 16:Gale Group PROMT(R)

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04790387 Supplier Number: 47050216 (THIS IS THE FULLTEXT)

News Briefs...K-12 supplemental publisher Didax Educational Resources

(Rowley, MA)

Educational Marketer, v28, n2, pN/A

Jan 20, 1997

TEXT:

K-12 supplemental publisher Didax Educational Resources (Rowley, MA) hired Levitt Sales (Hollywood, FL) to represent all of its educational products in Texas and the western U.S. Didax hopes that by contracting with Levitt it will be able to serve more accounts efficiently given its recent product

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expansion. The company also hopes to increase its sales and shelf space at educational dealers and retail stores in the West.

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2/7/4 (Item 4 from file: 16)

duplicate of 2/7/4 page 4

DIALOG(R) File 16:Gale Group PROMT(R)

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04738298 Supplier Number: 46975060 (THIS IS THE FULLTEXT)

Didax Educational Resources Expands Beyond Manipulatives Into Publishing

Educational Marketer, v27, n35, pN/A

Dec 16, 1996

TEXT:

K-12 supplemental publisher Didax Educational Resources (Rowley, MA) recently launched a new K-6 book imprint and signed an agreement to distribute a U.K. children's book publisher's titles into the U.S. elementary market.

The new K-6 imprint, called World Teachers Press, is the result of a co-publishing agreement with Australian school publisher Prim-Ed of Perth. The two companies will collaborate on 45 teacher resource guides for math, language arts and social studies in the 1996-97 school year. The books, which offer instructors teaching methods, projects and activities from around the world, cost under \$10.

Didax plans to release two new titles per year under the imprint and sell them via teacher book clubs, teacher supply stores and direct mail. K-III has already agreed to sell the books through its Newbridge Communications book clubs.

In a separate deal, Didax agreed to distribute more than 300 trade books aimed at the K-6 social studies and science market for U.K. children's book publisher Child's Play. The titles, which feature timely, cross-curricular themes, are used by teachers as textbook supplements, and as a way to integrate reading, social studies and science. The books cost between \$3 and \$25. Under the agreement, Didax buys the books from Child's Play at a discount, then wholesales them to dealers in the U.S. for sale to the K-6 market.

"Both of these agreements are the result of consolidation in the school market," Martin Kennedy, Didax's vice president of sales and marketing, told EM. "As school publishers have consolidated, so have the dealers and manufacturers, which are reducing the number of suppliers they deal with. This has made it more difficult for small publishers to get into the dealer network. So, some publishers are looking to companies like Didax to help them get into the network. This helps us because dealers want to deal with multi-line publishers like Didax."

As a result of both agreements, Didax will include eight pages of World Teachers Press books and 16 pages of Child's Play books in its 1997 catalog. The company will also stock the lines in its Rowley, MA, warehouse, which will allow dealers to combine their orders for World Teachers Press, Child's Play and Didax products.

Didax is best known for its blockbuster math manipulative product, Unifix Cubes, which generates about \$1 million annually. The company, founded in 1976, has a wholesale K-12 division, which sells books, software and manipulatives, a wholesale retail division and the new World Teachers Press publishing division. EM estimates the company generates annual revenues of about \$5 million, up from \$150,000 in 1976.

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File 1:ERIC 1966-2004/Jul 21

(c) format only 2004 The Dialog Corporation

File 430:British Books in Print 2005/May W5

(c) 2005 J. Whitaker & Sons Ltd.

File 437:Education Abstracts 1983-2005/May

(c) 2005 The HW Wilson Co

Set	Items	Description
S1	14	UNIFIX() CUBES/TI, AB, LP
S2	14	RD (unique items)
S3	14	Sort S2/ALL/PY, A

3/6/12 (Item 12 from file: 437)

0778468 H.W. WILSON RECORD NUMBER: BEDI01031534

How do you know you have them all?

20011200

3/6/13 (Item 13 from file: 437)

0778453 H.W. WILSON RECORD NUMBER: BEDI01031507

Proof: a weekend at Woodstone--; special section

20011200

3/6/14 (Item 14 from file: 437)

0938056 H.W. WILSON RECORD NUMBER: BEDI03127485

Integrating Internet-based Mathematical Manipulatives Within a Learning Environment

20030000

3/7/1 (Item 1 from file: 1)

DIALOG(R)File 1:ERIC

(c) format only 2004 The Dialog Corporation. All rts. reserv.

00099191 ERIC NO.: ED050966 CLEARINGHOUSE NO.: SE011286

Developing Mathematical Processes: Pilot Tryout of Materials for Second Grade Children, Huegel School, 1968-69, Madison, Wisconsin.

Romberg, Thomas A.; Planert, Diane;

CORP. SOURCE: Wisconsin Univ., Madison. Research and Development Center for Cognitive Learning. (ZQU98320)
48pp.

October 1970 (19701000)

SPONSORING AGENCY: Office of Education (DHEW), Washington, DC. Bureau of Research. (RMQ66004)

CONTRACT/GRANT NO.: OEC-5-10-154

REPORT NO.: WP-46

EDRS Price MF01/PC02 Plus Postage.

RECORD TYPE: ABSTRACT

JOURNAL ANNOUNCEMENT: RIESEP1971

Development of a second-grade mathematics instructional unit is discussed in terms of activities, evaluation procedures, and results of evaluation. The report is organized by topic. Behavioral objectives are followed by descriptions of activities and materials used. Topics include: review of symbols, pictorial representation of numbers, writing mathematics sentences, expanding notation, addition and subtraction, geometric shapes, compact notation, grouping ones and tens, number patterns, telling time. Some of the activities and material utilized are worksheets, unit blocks, "Numbars," Unifix Cubes, "balance scales," "Lots-a-links," and cuisenaire rods. (JG)

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3/7/2 (Item 2 from file: 1)

DIALOG(R) File 1:ERIC

(c) format only 2004 The Dialog Corporation. All rts. reserv.

00333983 ERIC NO.: ED144812 CLEARINGHOUSE NO.: SE023071

First and Second Grade Children's Interpretation of Actions Upon Objects.

PMDC Technical Report No. 14.

Nichols, Eugene D.;

CORP. SOURCE: Florida State Univ., Tallahassee. Project for the

Mathematical Development of Children. (BBB14871)

15pp.

1976 (19760000)

NOTES: For related documents, see SE 023 057-058, SE 023 060-066, SE 023

068-072; Contains occasional light and broken type

SPONSORING AGENCY: National Science Foundation, Washington, DC. (FGK57295)

CONTRACT/GRANT NO.: NSF-PES-74-18106-A-03

REPORT NO.: PMDC-TR-14

EDRS Price MF01/PC01 Plus Postage.

DOCUMENT TYPE: 143 (Reports--Research)

RECORD TYPE: ABSTRACT

JOURNAL ANNOUNCEMENT: RIEFEB1978

An exploratory investigation designed to gain insights into children's mathematical formulation of observed actions upon objects is presented.

Eight episodes in which first and second graders were asked to interpret,

in terms of number sentences, a sequence of actions with **unifix cubes**

are also presented. Results of analysis of the videotaped episodes are

presented and discussed in relation to children's concepts of equality.

(MS)

3/7/3 (Item 3 from file: 1)

DIALOG(R) File 1:ERIC

(c) format only 2004 The Dialog Corporation. All rts. reserv.

00333980 ERIC NO.: ED144809 CLEARINGHOUSE NO.: SE023068

Teaching Experiment: The Effect of Manipulatives in Second Graders'

Learning of Mathematics, Volume I. PMDC Technical Report No. 11.

Behr, Merlyn J.;

CORP. SOURCE: Florida State Univ., Tallahassee. Project for the

Mathematical Development of Children. (BBB14871)

150pp.

1976 (19760000)

NOTES: For related documents, see SE 023 057-058, SE 023 060-066, SE 023

069-072; Contains marginal legibility in Appendix C

SPONSORING AGENCY: National Science Foundation, Washington, DC. (FGK57295)

CONTRACT/GRANT NO.: NSF-PES-74-18106-A-03

REPORT NO.: PMDC-TR-11

EDRS Price MF01/PC06 Plus Postage.

DOCUMENT TYPE: 143 (Reports--Research)

RECORD TYPE: ABSTRACT

JOURNAL ANNOUNCEMENT: RIEFEB1978

This teaching experiment investigated variables which affect how well children learn from manipulative aids and how to use such aids in teaching

mathematics. Five small groups from one second-grade classroom were

stratified by achievement and taught using (1) counting sticks; (2) Dienes

blocks; (3) abacus; (4) all three materials; or (5) counting sticks and

unifix cubes, Dienes blocks and graph paper, and the abacus and colored

chips. Two- and three-digit numeration and addition and subtraction with

and without regrouping were presented in 22 lessons involving manipulative,

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picture, and symbolic phases. Lesson plans and reactions of pupils are included, in addition to data from evaluation interviews recorded on videotape and scored later. The abacus appeared to be less effective for teaching two-digit numeration than were blocks or sticks, but the three single embodiments appeared equally effective for teaching the other topics. Multiple embodiments were "superior" for developing two-digit numeration, but "not superior" for the other topics. Use of materials was more effective than non-use of materials (by a control group). Levels of behavior were listed with an interpretation of the findings. (MS)

3/7/4 (Item 4 from file: 1)

DIALOG(R)File 1:ERIC

(c) format only 2004 The Dialog Corporation. All rts. reserv.

00642442 ERIC NO.: ED280684 CLEARINGHOUSE NO.: SE047844

Using Selected Manipulative Materials in Teaching Mathematics in the Primary Grades.

Perry, Leland M.; Grossnickle, Foster E.

14pp.

April 1987 (19870400)

EDRS Price MF01/PC01 Plus Postage.

LANGUAGE: English

DOCUMENT TYPE: 143 (Reports--Research)

RECORD TYPE: ABSTRACT

COUNTRY OF PUBLICATION: U.S.; California

JOURNAL ANNOUNCEMENT: RIEAUG1987

TARGET AUDIENCE: Practitioners

This paper examines two major questions regarding the use of manipulatives in teaching and learning mathematics in the elementary school. First, what does recent research indicate about this topic? It was found that research predominately favors the use of manipulatives with strong support for the use of appropriate kinds of manipulatives for the beginning phases of learning new concepts. Second, what is the extent of availability and usage of manipulatives in grades K through 3? A survey was completed of 75 primary teachers in 11 Southern California schools regarding four types of manipulatives. More than 70% of the schools had available **unifix cubes** and Cuisenaire rods, while less than 46% had abacuses and base 10 blocks. In terms of frequency of use, teachers of grades K through 3 reported a usage of "some" and "often" of 75% for **unifix cubes**, 40% for Cuisenaire rods, 19% for abacuses, and 29% for base 10 blocks. Four recommendations for clarifying the role of manipulative materials are included. (Author/MNS)

3/7/5 (Item 5 from file: 1)

DIALOG(R)File 1:ERIC

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00806424 ERIC NO.: EJ455065 CLEARINGHOUSE NO.: SE550384

Left-to-Right Computations and Estimation.

Lee, Kil S.

School Science and Mathematics, v91 n5 p199-202 May-Jun 1991

1991 (19910000)

ISSN: 0036-6803

LANGUAGE: English

DOCUMENT TYPE: 52 (Guides--Classroom--Teacher); 80 (Journal articles)

RECORD TYPE: ABSTRACT

JOURNAL ANNOUNCEMENT: CIJAPR1993

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TARGET AUDIENCE: Teachers; Practitioners

Traditional methods of teaching addition include algorithms that involve right-to-left procedures. This article describes efficient procedures for left-to-right addition and subtraction involving computation and computational estimation that reflect children's natural behaviors observed during activities with **unifix cubes**. (MDH)

3/7/6 (Item 6 from file: 430)

DIALOG(R)File 430:British Books in Print

(c) 2005 J. Whitaker & Sons Ltd. All rts. reserv.

02164743

TITLE: Problem Solving with Unifix Cubes

AUTHOR: Graham Noel

ISBN: 1871098181

STATUS IN FILE: Unchanged (19990914)

PUBLISHER: Claire Pubns.

PUBLICATION DATE: 1993

PRINT STATUS: In Print

BINDING: Paperback PRICE: 9.95

COUNTRY OF PUBLICATION: England

LANGUAGE: English

CONTRIBUTORS: Blinko Janine

BOOK INFORMATION: 28cm 64p 60ill.

DATE ENTERED: 19931126

DEWEY DECIMAL NUMBER/EDITION/FICTION CODE: 516.15 20

INTELLECTUAL LEVEL: Primary & Secondary Education (US: Elementary & High School)

3/7/7 (Item 7 from file: 437)

DIALOG(R)File 437:Education Abstracts

(c) 2005 The HW Wilson Co. All rts. reserv.

Use of manipulative devices: elementary school cooperating teachers self-report

Hatfield, Mary M 1943-

School Science and Mathematics (Sch Sci Math) v. 94 (Oct. 1994) p. 303-9

DOCUMENT TYPE: Feature Article ISSN: 0036-6803

ABSTRACT: A study examined elementary cooperating teachers' use of manipulative devices when teaching mathematics. A survey was completed by 87 teachers of K-6 who checked, from a list of 11, the manipulative devices they were familiar with, had available at their school, and used for mathematics instruction. They also indicated the number of times per week or month that the device was used and the factors considered when using the devices. Findings indicated that approximately 70 percent of participants were familiar with 8 of the 11 devices and had access to 88 percent of the devices with which they were familiar. Counters were the most available of the familiar devices, and **Unifix cubes** were used most often. Availability of the device was the most important factor in deciding whether to incorporate it in teaching. Manipulative use declined as the grade level increased from kindergarten to sixth grade.

3/7/8 (Item 8 from file: 437)

DIALOG(R)File 437:Education Abstracts

(c) 2005 The HW Wilson Co. All rts. reserv.

Connecting number and geometry

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Leake, Lowell

Yearbook (National Council of Teachers of Mathematics) (Yearbook (Nat'l Counc Teach Math)) v. 1995 ('95) p. 45-53

DOCUMENT TYPE: Feature Article ISSN: 0077-4103

ABSTRACT: Part of a special issue on connecting mathematics across the curriculum. Teachers in the early grades can build the connection between number and geometry as they teach addition and multiplication facts. The simplest addition and multiplication facts in elementary-school arithmetic can lead to sophisticated connections among an extraordinary variety of mathematical concepts and their applications. The computer can play an important role in this process, because, while it cannot replace the actual concrete experiences of using strings of **Unifix cubes** or Multilinks blocks to represent three-dimensional addition and multiplication tables, it can build on those concrete experiences. Examples are provided.

3/7/9 (Item 9 from file: 437)

DIALOG(R) File 437: Education Abstracts

(c) 2005 The HW Wilson Co. All rts. reserv.

Unifix software basic version; review

Clements, Douglas H

Teaching Children Mathematics (Teach Child Math) v. 3 (Apr. 1997) p. 460-1

DOCUMENT TYPE: Product Evaluation ISSN: 1073-5836

ABSTRACT: **Unifix Software Basic Version** (\$79.95), from Didax, is a computer program for students in preschool to grade 4 that allows the placement and manipulation of **Unifix cubes** and alphabet blocks on-screen. This is a good program with a well thought-out structure and a useful starter set of activities, and when integrated by the teacher, it has the potential to extend students' math explorations with **Unifix cubes**.

3/7/11 (Item 11 from file: 1)

DIALOG(R) File 1: ERIC

(c) format only 2004 The Dialog Corporation. All rts. reserv.

01038494 ERIC NO.: ED436395 CLEARINGHOUSE NO.: SE062759

A Study of the Benefits of Math Manipulatives versus Standard Curriculum in the Comprehension of Mathematical Concepts.

Rust, Amanda L.

46pp.

July 19, 1999 (19990719)

NOTES: Master's Action Research Project, Johnson Bible College.

EDRS Price MF01/PC02 Plus Postage.

LANGUAGE: English

DOCUMENT TYPE: 40 (Dissertations/Theses)

RECORD TYPE: ABSTRACT

COUNTRY OF PUBLICATION: U.S.; Tennessee

JOURNAL ANNOUNCEMENT: RIEMAY2000

This study attempted to determine which teaching method, mainly manipulatives or the standard curriculum, best allowed the students to learn first grade math concepts. The manipulatives consisted of objects such as **unifix cubes**, personal chalkboards, work mats, and various other articles, which allowed the students to see the math that they were calculating. These students did not use any of the standard workbook pages. The standard curriculum used was the Mathematics Plus workbook by Harcourt Brace Jovanovich. This book does use manipulative concepts, but it was not supplemented with anything extra. Both methods of instruction were used with one first grade class. The methods were both used simultaneously but

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with different concepts; for example, the students were taught one concept using manipulatives and the second concept using the math workbook. Two methods of assessment were used during the study. The Knox County Math Skills Test was the first test given, and the second test was a Teacher Checklist Manipulative Evaluation that one of the teachers performed orally with each student. The Knox County test was a pencil and paper test that did not use any hands-on manipulatives. The Teacher Checklist was a test that was developed using solely the manipulatives that the students used during their manipulative concept. The students were asked to "show the teacher" each skill using the manipulatives. The concepts tested by the Teacher Checklist followed those tested by the Knox County Skills Test, but the student demonstrated them physically with the manipulatives used for learning. (Contains 16 references.) (CCM)

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File 120:U.S. Copyrights 1978-2005/Jun 07

(c) format only 2005 The Dialog Corp.

Set	Items	Description
S1	10	UNIFIX() CUBES/TI, AB, LP

1/7/1

DIALOG(R)File 120:U.S. Copyrights

(c) format only 2005 The Dialog Corp. All rts. reserv.

09581998

Modern computing abacus & 721 other titles. Security interest.

PARTY OF THE FIRST: Ideal School Supply Corporation.

PARTY OF THE SECOND: Jackson National Life Insurance Company.

DOC TYPE: Assignment of Copyright

DATE(s) OF EXECUTION: February 24, 1995

DATE RECORDED: March 13, 1995

1/7/2

DIALOG(R)File 120:U.S. Copyrights

(c) format only 2005 The Dialog Corp. All rts. reserv.

09392697

Just for fifth grade: arithmetic drill/prac. & 1142 other titles.

Release/reassignment.

PARTY OF THE FIRST: Citicorp North America, Inc.

PARTY OF THE SECOND: Ideal School Supply Corporation.

DOC TYPE: Assignment of Copyright

DATE(s) OF EXECUTION: February 24, 1995

DATE RECORDED: March 17, 1995

1/7/3

DIALOG(R)File 120:U.S. Copyrights

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06582643

Primary cooperative problem solving with Unifix cubes / Ann Roper ;

[illustrated by Elaine Abe

CLASS: TX (Textual Works)

LC RETRIEVAL CODE: B (Monographic works of a non-dramatic literary nature)

AUTHOR(s): Roper, Ann; Abe, Elaine; Creative Publications

APPLICATION AUTHOR(s): Creative Publications, employer for hire of Ann Roper.

OWNER(s): Creative Publications

1/7/4

DIALOG(R)File 120:U.S. Copyrights

(c) format only 2005 The Dialog Corp. All rts. reserv.

06582624

Count & color with Unifix cubes / Ann Roper ; illustrated by Elaine Abe

CLASS: TX (Textual Works)

LC RETRIEVAL CODE: B (Monographic works of a non-dramatic literary nature)

AUTHOR(s): Roper, Ann; Abe, Elaine; Creative Publications

APPLICATION AUTHOR(s): Creative Publications, employer for hire of Ann Roper.

OWNER(s): Creative Publications

1/7/5

DIALOG(R) File 120:U.S. Copyrights

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06175881

Just for fifth grade: arithmetic drill/practice & 1,127 other titles.

Copyright collateral security agreement.

PARTY OF THE FIRST: Ideal School Supply Corporation.

PARTY OF THE SECOND: Citicorp North America, Inc., as agent for
the lenders parties to the credit agreement and Citibank, N.A.

DOC TYPE: Assignment of Copyright

DATE(s) OF EXECUTION: as of June 29, 1988; June 22, 1988

DATE RECORDED: July 05, 1988

1/7/6

DIALOG(R) File 120:U.S. Copyrights

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05110043

Intermediate Jobcards : puzzles with **Unifix cubes** / Ann Roper

CLASS: TX (Textual Works)

LC RETRIEVAL CODE: S (Miscellaneous)

AUTHOR(s): Roper, Ann; Creative Publications

APPLICATION AUTHOR(s): entire text: Creative Publications,
employer for hire of Ann Roper.

OWNER(s): Creative Publications

REGISTRATION DEPOSIT: sheets.

1/7/7

DIALOG(R) File 120:U.S. Copyrights

(c) format only 2005 The Dialog Corp. All rts. reserv.

04979918

Primary Jobcards : patterns with **Unifix cubes** / Ann Roper ; [technical
art by Steve Reiling

CLASS: TX (Textual Works)

LC RETRIEVAL CODE: B (Monographic works of a non-dramatic
literary nature)

AUTHOR(s): Roper, Ann; Reiling, Steve; Creative Publications

APPLICATION AUTHOR(s): entire text: Creative Publications,
employer for hire of Roper.

OWNER(s): Creative Publications

REGISTRATION DEPOSIT: 21 cards.

1/7/8

DIALOG(R) File 120:U.S. Copyrights

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04862812

Hands on **unifix cubes** : bk. 3, problem solving activities / illustrated
by Rob Browne ; technical art by Hooshang Yashar

CLASS: TX (Textual Works)

LC RETRIEVAL CODE: B (Monographic works of a non-dramatic
literary nature)

AUTHOR(s): Browne, Rob; Yashar, Hooshang; Creative Publications

APPLICATION AUTHOR(s): entire text: Creative Publications,

employer for hire.
OWNER(s): Creative Publications
REGISTRATION DEPOSIT: 40 p.

1/7/9

DIALOG(R)File 120:U.S. Copyrights

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04860381

Hands on **unifix cubes** : bk. 1 : problem-solving activities /
illustrated by Rob Browne and Steve Reiling

CLASS: TX (Textual Works)

LC RETRIEVAL CODE: B (Monographic works of a non-dramatic
literary nature)

AUTHOR(s): Browne, Rob; Reiling, Steve; Creative Publications

APPLICATION AUTHOR(s): entire text: Creative Publications,
employer for hire.

OWNER(s): Creative Publications

REGISTRATION DEPOSIT: 40 p.

1/7/10

DIALOG(R)File 120:U.S. Copyrights

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04541099

Developing number concepts using **unifix cubes**

CLASS: TX (Textual Works)

LC RETRIEVAL CODE: B (Monographic works of a non-dramatic
literary nature)

AUTHOR(s): Richardson, Kathy

APPLICATION AUTHOR(s): text: Kathy Richardson.

OWNER(s): Addison-Wesley Publishing Company

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File 426:LCMARC-Books 1968-2005/Jun W2

(c) format only 2005 Dialog Corporation

File 430:British Books in Print 2005/May W5

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Set	Items	Description
S1	0	UNIFIX/TI AND PHONICS/TI
S2	5	UNIFIX/TI
S3	0	UNIFIX AND PHONICS

2/5/1 (Item 1 from file: 430)

DIALOG(R)File 430:British Books in Print

(c) 2005 J. Whitaker & Sons Ltd. All rts. reserv.

02164743

TITLE: Problem Solving with Unifix Cubes

AUTHOR: Graham Noel

ISBN: 1871098181

STATUS IN FILE: Unchanged (19990914)

PUBLISHER: Claire Pubns.

PUBLICATION DATE: 1993

PRINT STATUS: In Print

BINDING: Paperback PRICE: 9.95

COUNTRY OF PUBLICATION: England

LANGUAGE: English

CONTRIBUTORS: Blinko Janine

BOOK INFORMATION: 28cm 64p 60ill.

DATE ENTERED: 19931126

DEWEY DECIMAL NUMBER/EDITION/FICTION CODE: 516.15 20

INTELLECTUAL LEVEL: Primary & Secondary Education (US: Elementary & High School)

SUBJECT HEADINGS: Children's Geometry (YMG)

2/5/2 (Item 2 from file: 430)

DIALOG(R)File 430:British Books in Print

(c) 2005 J. Whitaker & Sons Ltd. All rts. reserv.

01714560

TITLE: Handling Number 5, 6 and 0; Understanding Number with Unifix

AUTHOR: Ransford Liz

ISBN: 0853702179

STATUS IN FILE: Unchanged (19990914)

PUBLISHER: Philograph

PUBLICATION DATE: 1993

PRINT STATUS: In Print

BINDING: Hardback PRICE: 21.99

COUNTRY OF PUBLICATION: England

LANGUAGE: English

BOOK INFORMATION: 30cm 96p 70ill.

DATE ENTERED: 19930319

DEWEY DECIMAL NUMBER/EDITION/FICTION CODE: 513 12A

INTELLECTUAL LEVEL: Professional & Scholarly

SUBJECT HEADINGS: Mathematics (PB)

2/5/3 (Item 3 from file: 430)

DIALOG(R)File 430:British Books in Print

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01714559

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TITLE: Handling Number 1-4; Understanding Numbers with Unifix
AUTHOR: Ransford Liz
ISBN: 0853702160
STATUS IN FILE: Unchanged (19990914)
PUBLISHER: Philograph
PUBLICATION DATE: 1993
PRINT STATUS: In Print
BINDING: Spiral **PRICE:** 19.99
COUNTRY OF PUBLICATION: England
LANGUAGE: English
BOOK INFORMATION: 30cm 72p 50ill.
DATE ENTERED: 19930208
DEWEY DECIMAL NUMBER/EDITION/FICTION CODE: 513 12A
INTELLECTUAL LEVEL: Primary & Secondary Education (US: Elementary & High School)
SUBJECT HEADINGS: Children's Mathematics (YM)

2/5/4 (Item 4 from file: 430)

DIALOG(R)File 430:British Books in Print
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01714558

TITLE: Unifix Counting Book
AUTHOR: Taverner D.M.
ISBN: 0853702136
STATUS IN FILE: Unchanged (19990914)
PUBLISHER: Philograph
PUBLICATION DATE: 1978
PRINT STATUS: In Print
BINDING: Spiral **PRICE:** 2.50
COUNTRY OF PUBLICATION: England
LANGUAGE: English
BOOK INFORMATION: 23cm 12p 11ill.
DATE ENTERED: 19861014
INTELLECTUAL LEVEL: Primary & Secondary Education (US: Elementary & High School)

2/5/5 (Item 5 from file: 430)

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TITLE: Unifix
AUTHOR: Taverner D.M.
ISBN: 085370211X
STATUS IN FILE: Unchanged (19990914)
VOLUME: Tchr's Manual
PUBLISHER: Philograph
PUBLICATION DATE: 1977
PRINT STATUS: In Print
BINDING: Paperback **PRICE:** 0.95
COUNTRY OF PUBLICATION: England
LANGUAGE: English
BOOK INFORMATION: 29cm 40p 158ill.
DATE ENTERED: 19861014
INTELLECTUAL LEVEL: Primary & Secondary Education (US: Elementary & High School)

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File 350:Derwent WPIX 1963-2005/UD,UM &UP=200536

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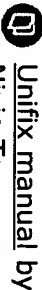
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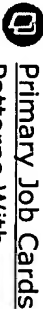
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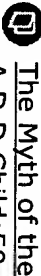
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About the Author

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Emily Larson-Rutter has taught the first grade in the Meridian School District in Everson, Washington for five years.

Shelley Lapp has been a primary school teacher for nine years. She has taught grades one through three in various multi-age groupings as well as single-grade classrooms. Ms. Lapp is currently a Library/Media Specialist in the Kent School District in Kent, Washington.

Product Details

- **Paperback:** 68 pages
- **Publisher:** World Teachers Press (January 1, 2000)
- **ISBN:** 1583240438
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